



Delaware Opportunities Inc.  
Child Care Resource & Referral  
35430 State Highway 10, Hamden, NY 13782  
"Building Excellence in Child Care"

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## Provider News

Summer 2019

### • Non-Medical Immunization

On June 13, 2019, Governor Andrew M. Cuomo signed legislation removing non-medical exemptions from school vaccination requirements for children. The Office of Children and Family Services mailed out a provider letter on June 18, 2019 in regards to the change. You can find the provider letter, the statement on legislation and frequently asked questions here: <https://ocfs.ny.gov/main/childcare/letters.asp>. The Child in Care Medical Statement (OCFS-LDSS-4433) was updated and can be found here: <https://ocfs.ny.gov/main/documents/docsChildCare.asp>.

### • Radon

Effective August 1, 2019 all programs in the new [Zone 1](#) locations (which includes all of Delaware County) must complete radon testing at renewal. Documentation of radon testing must be on file and submitted to OCFS.

### • Recalls

#### Smoke Alarms Recalled

According to the Consumer Product Safety Commission (CPSC), about 180,000 alarms made by Universal Security Instruments may not activate properly. The items are 10-year, battery-operated ionization smoke and fire alarms with model numbers MI3050S and MI3050SB and with date codes between 2015JAN19 through 2016JUL11. The label on the back of the alarm lists the model number and date code. More information is available on the [CPSC website](#).

### • Training

#### -Pediatric First Aid and CPR

Saturday, September 21, 2019

9am – 1pm

Delaware County Public Safety Bldg., 280 Phoebe Lane, Delhi, NY 13753

\$40 / \$80 (includes book)

**For more information and to register contact Maggie Wilson at 607-832-5600**

#### - Webcast Training for Child Care Providers

##### Wednesday, November 6, 2019: Town Hall Meeting: Child Abuse and Maltreatment

Delaware Opportunities Inc., 35430 State Hwy. 10, Hamden, NY 13782

Training starts promptly at 6:45 pm. No cost. For training descriptions, OCFS training topic areas and to register for the webcast training please visit <https://www.ecetp.pdp.albany.edu/>.

#### - New e-Learning Course Available

The newest e-Learning course "Implicit Bias in Early Childhood" is available for training. During this fully narrated course you will learn information pertaining to how implicit, or unrecognized, biases can influence the children, families and staff in your childcare program. Learning points of the training are enhanced throughout using video clips and interactive exercises. This course will provide you with 1.5 hours of training in the following OCFS training topics: Principles of childhood development focusing on the developmental stages of the age groups for which the program provides care, and Child day care program development. To register visit: <https://www.ecetp.pdp.albany.edu/>

## • Intensive Technical Assistance (ITA)

**What is ITA?** ITA is program designed to help YOU enhance your child care program. You decide on an area you would like to focus on and a day care specialist will provide assistance in your child care program. A day care specialist will work with you individually to schedule 1, 2, 3 or 4 visits. Each visit is scheduled for one hour.

**What is the cost?** There is no cost. **Can you earn training credit?** Yes!

**For more information contact a day care specialist at 607-746-1620 or by email at [daycare@delop.org](mailto:daycare@delop.org).**

## • Guess and Measure

### You'll need:

- Paper
- Pencil
- Magic Growing toy
- Water
- Container



### Step 1:

Gather data. **Examine** the magic growing toy. How big is it now? How does it feel? Place the magic growing toy on a piece of graph paper and trace around it. **Count** the squares to determine how tall and how wide the toy is now. **Record** your findings. Give your creature a name!

### Step 2:

Fill a large container with room temperature water (not hot) and place the growing toy in the water. Take a guess (**prediction**). What do you think will happen? How big do you think it will grow? Record the children's responses on a piece of paper.

### Step 3:

Check the growing toy throughout the day to **identify** any changes. It should grow within the first 24 hours but can take up to a week to grow REALLY big. After 24 hours, remove the growing toy from the water, dry it off with a paper towel and have the children **measure** it using the same method for measuring in Step 1. Any changes? Record the findings and the children's responses and put it back into the water. Engage the children in any **problem solving** as needed, for example, does it look like the growing toy has enough room to grow? What size container would work?

### Step 4:

Continue the process for another 24 hours, measuring and recording and then continue until the toy stops growing (many of these toys grow three times their original size in about 7 days). **Review, compare and discuss** all of the responses the children gave during Step 2 and Step 3 and the results. Did it grow bigger than they thought? Smaller? Were they surprised? Did the water level change? What do you think made the toy grow? Does it feel the same?

### TIPS:

**Change the water for the first three days**

**Share the process with the families in your care. For example, tape a note to your front door that says, "Ask us about our Magic Growing Lizard!"**

**Extend the experience by including rulers, graph paper, pencils, clip boards, etc. to block play**

**Place paper, markers, crayons, pencils, etc. near the experiment for children to draw what they see each day**

**Try the experiment again in a different way...what would happen if you put the magic growing toy on ice?**