

**HEAD START ANNUAL REPORT  
2020 – 2021**

Delaware Opportunities Inc. Head Start program provides services to 178 preschool children and their families at nine locations throughout Delaware County. The services are provided with funding from the Department of Human Services, Office of Head Start, and the Child and Adult Food Program. In the 2020 – 2021 budget year ending 2/28/2021 we received \$2,539,94. from the Office of Head Start. The comparison of the 2019– 2020 Head Start budget to expenditures and the approved 2020 – 2021 and expenditures are as follows:

	2019-2020 Budget	Total Expenses	2020-2021 Budget (includes COVID)	Total Expenses (includes COVID)
Salary	1,380,394	1,305,050.55	1,470,562	1,358,298.48
Fringe Benefits	419,075	407,709.63	499,986	427,756.55
Travel	49,120	35,199.50	45,000	11,616.3
Equipment	112,616	109,499.44	20,100	33,237.64
Supplies	59,502	78,352.91	61,680	105,992.22
Contractual	21,572	18,341.86	16,663	16,235.32
Other	239,127	327,252.11	247,552	292,708.11
COVID Funds	-	-	178,398	168,971.21
<b>Total</b>	<b>\$2,281,406</b>	<b>\$2,281,406</b>	<b>\$2,539,941</b>	<b>\$2,414,815.83</b>

\*\*The Program has filed a low-cost extension and is expected spend the remaining funds.

**Federal Program Monitoring Review** – Delaware Opportunities Head Start participated in a Federal Monitoring Review in March of 2019. The program was found to be in full compliance with all applicable Head Start Performance Standards, laws, regulations, and policy requirements. The Program also participated in a Federal CLASS Review in November of 2018 and the Program did well. The Classroom Assessment Scoring System (CLASS) is a measure of the interactions between the children and staff to ensure that the environment is positive, there is classroom management systems in place to capitalize on productivity and that there is instructional support and rich language between the children and staff.

**Independent Audit** – The most recent independent audit can be found annually on our website by visiting the home page and following the link or by contacting our office.

**Full-day Classrooms** – DO Head Start has completed our fourth year with full day classrooms. These classrooms are located in Arkville, Davenport, Delhi, Deposit, Fishs Eddy, Franklin Sidney, and Walton locations. Delaware Opportunities will be adding Hobart to the full day locations (upon licensing approval). The full day classrooms enable us to provide services to those families that are working or seeking to further their education. The Program also has two part day classrooms located in Sidney and Walton.

**Kindergarten Transition** – The process for transitioning from Head Start to kindergarten is ongoing. The children engage in a variety of activities in the classroom related to kindergarten and the concept of transition. The staff and children read books, role play, have group discussions, and learn songs about kindergarten and what to expect.

Delaware Opportunities Inc., Head Start education staff planned transition lessons for the children and their families through in person, virtual and hybrid attendance. They read stories and discussed the transition to kindergarten and shared what to expect in kindergarten with both children and families. The Family Service Workers also aide in the registration process to ensure all children are registered to enter kindergarten.

The final end of year Parent/Teacher Conference reports are sent to the school the child is enrolled in with the parents’ permission. The Program provided the children that will attend kindergarten are provided with backpacks and school supplies that are obtained through a community grant and donations. DO Head Start distributed the supplies to the families at the end of the Center year to have the children going to kindergarten ready for their first day of school. Staff will contact the parents again to see how public school is going and if there is anything we can do to aid in the process. Additionally, the Lead Teachers also contact the schools to learn how the Head Start children are doing and if there is any additional information that we can provide that may be of assistance.

**Consumer Impact During COVID 19 2020 – 2021 Center Year**

Total number of children and families, including drops and replacements	126	Number of children completing a well-child physical exam	123 98%
Total funded enrollment	178	Of the children examined, the number needing treatment	12
Average monthly enrollment	106 56%	Number of children who received needed treatment	9
Number of children with health insurance	126 100%	Number of children with completed professional dental examination	106 100%
% of eligible children served	91%	Of children examined, number needing treatment	47
Number of children diagnosed with a disability	19	Number of children receiving treatment	31
Number of children up to date with age appropriate preventive and primary health care	126 100%	Number of families who participated in a Family Partnership and Goal setting process	122 100%

**Parent Involvement Activities** – Delaware Opportunities Inc. strongly believes that the parent is the child’s primary teacher and, as such, encourages strong parent involvement in a variety of ways. One of the activities the Program did this year for a Family Fun Day was Pizza Making at Home. Pizza ingredients were sent home to the families, in person, virtual and hybrid families participated. Staff at the Centers lead the child and family in

the process of making the pizza; those that participated enjoyed the activity and the Program looks forward to conducting more of these activities.

Due to COVID 19 the Program's annual 'Day of the Young Child' (DOYC) celebration was cancelled to ensure everyone's safety; however, the Program still provided the children and families' favorite activity the 'Bubble Man'. The Bubble Man created a YouTube video for the children and families that and it was available for the month of May. The Program also provided the child designed DOYC tee shirts to the children and Policy Council members as typical.

Some other activities of engagement are as follows:

<b>Policy Council</b>	<b>Classroom Volunteers</b>	<b>Read to Me Program</b>
<b>Parent Groups</b>	<b>Kitchen Volunteers</b>	<b>Parent Workshops</b>
<b>Lesson Planning</b>	<b>Parent/Teacher Conferences</b>	<b>Advisory Board</b>
<b>Curriculum Ideas</b>	<b>1234 Parents! Program</b>	<b>Strengthening Families</b>
<b>Family Fun Days</b>	<b>Field Trips</b>	<b>Classroom Picture Day</b>
	<b>School Readiness and Family Home Activities</b>	