***HEAD START ANNUAL REPORT***

***2017 – 2018***

Delaware Opportunities Inc. Head Start program provides services to 224 preschool children and their families at nine locations throughout Delaware County. The services are provided with funding from the Department of Human Services, Office of Head Start, and the Child and Adult Food Program. In the 2016 - 2017 budget year ending 2/28/17 we received $2,001,810 from the Office of Head Start. The comparison of the actual 2016 – 2017 Head Start budget to expenditures and the approved 2017-2018 are as follows:

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2016-2017 Budget | Total Expenses | 2017-2018Budget |
| Salary |  1,221,570 |  1,191,682 |  1,225,367 |
| Fringe Benefits |  426,620 |   356,264 |  367,610 |
| Travel |  40,000 |  28,930 |  32,126 |
| Equipment |  0 |  0 |  154,694 |
| Supplies |  51,076 |  62,389 |  55,294 |
| Contractual |  17,644 |  11,962 |  17,685 |
| Other |  244,900 |  251,391 |  249,562 |
| Total | $2,001,810 |  $1,902,618 | $2,102,338 |

***Federal Program Review –*** Based on a program review during May 2012 and a Compliance Review, the program was found to be in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements. The Program Reviews have been delayed due to the new Performance Standards and we should be hearing more about reviews during the 2018 – 2019 program year.

***Independent Audit –*** The most recent independent audit can be found annually on our website by visiting the home page and following the link or by contacting our office.

***Full-day Classrooms***

We have completed out first year with four full day classrooms. These classrooms are in our Delhi, Fishs Eddy, Sidney and Walton locations.

The full day classrooms enable us to provide services to those families that are working or seeking to further their education.

***Kindergarten Transition***

The process for transitioning from Head Start to kindergarten is ongoing. The children engage in a variety of activities in the classroom related to kindergarten and the concept of transition. The staff and children read books, role play, have group discussions, and learn songs about kindergarten and what to expect. If possible, the kindergarten teachers visit the classroom and talk to the children about what they will see, do, and what kinds of things they will learn. They also talk to the parent groups about what is expected and what they can do to help their child prepare. In May, the children visit the public school and parents are invited to attend. End of year reports are sent to the public school in the areas of health and education with the parents’ permission. In September, the children that will attend kindergarten are provided with backpacks and school supplies that are obtained through a community grant and donations. Staff contact the parents again to see how public school is going and if there is anything we can do to aid in the process. Additionally, the Lead Teachers are also contacted the schools to learn how the Head Start children are doing and if there is any additional information we can provide that may be of assistance.

***Consumer Impact 2017 - 2018***

|  |  |  |  |
| --- | --- | --- | --- |
| Total number of children and families, including drops and replacements | 232 | Number of children completinga well-child physical exam | 232100% |
| Total funded enrollment | 224 | Of the children examined, the number needing treatment |  16 |
| Average monthly enrollment | 21295% | Number of children who received needed treatment |  15 |
| Number of children with health insurance | 231100% | Number of children with completed professional dental examination | 19885% |
| % of eligible children served | 81% | Of children examined, number needing treatment |  41 |
| Number of children diagnosed with a disability |  48 | Number of children receiving treatment |  32 |
| Number of children up-to-date with age appropriate preventive and primary health care | 232100% | Number of families who participated in a Family Partnership and Goal setting process | 224100% |

***Parent Involvement Activities***

Delaware Opportunities Inc. strongly believes that the parent is the child’s primary teacher and, as such, encourages strong parent involvement in a variety of ways. Our annual ‘Day of the Young Child’ celebration is an event that a Policy Council Committee plans activities and all the children, and their families are invited to participate. Some other activities of engagement are as follows:

**Policy Council Classroom Volunteers Read to Me Program**

**Parent Groups Kitchen Volunteers Parent Workshops**

**Lesson Planning Parent/Teacher Conferences Advisory Board**

**Curriculum Ideas 1234 Parents! Program Strengthening Families**

**Family Fun Days Field Trips Classroom Picture Day**

**School Readiness and Family Home Activities Discipline Is Not A Dirty Word**