

**HEAD START ANNUAL REPORT  
2021 – 2022**

Delaware Opportunities Inc. Head Start program provides services to 178 preschool children and their families at nine locations throughout Delaware County. The services are provided with funding from the Department of Human Services, Office of Head Start, and the Child and Adult Food Program. In the 2021 – 2022 budget year ending 2/28/2022 we received \$2,453,941 from the Office of Head Start. The comparison of the 2020– 2021 Head Start budget to expenditures and the approved 2020 – 2021 and expenditures are as follows:

|                 | 2020-2021<br>Budget | Total Expenses | 2021-2022<br>Budget<br>(does not include<br>COVID or<br>ARPA funds) | Total<br>Expenses<br>(does not<br>include COVID<br>or ARPA funds) |
|-----------------|---------------------|----------------|---|---|
| Salary          | \$1,485,562         | \$1,358,298.48 | \$1,562,857   | \$1,391,306.15  |
| Fringe Benefits | \$505,086           | \$427,513.98   | \$500,538   | \$473,044.10  |
| Travel          | \$45,000            | \$11,581.80    | \$31,000  | \$13,820.94   |
| Equipment       | \$0                 | \$33,237.64    | \$0   | \$42,697.30   |
| Supplies        | \$61,680            | \$105,732.16   | \$33,206  | \$88,030.68   |
| Contractual     | \$16,663            | \$16,235.32    | \$10,195  | \$10,905.88   |
| Other           | \$247,552           | \$293,245.24   | \$252,242   | \$301,214.05  |
| Total           | \$2,361,543         | \$2,245,844.62 | \$2,390,038   | \$2,321,019.10  |

\*\*COVID, ARPA, CACFP and Stabilization funds were also received by the program during this time.

**Federal Program Monitoring Review** – Delaware Opportunities Head Start participated in a Federal Monitoring Review in March of 2019. The program was found to be in full compliance with all applicable Head Start Performance Standards, laws, regulations, and policy requirements. The program also participated in a Federal CLASS Review in November of 2018 and the program did well. The Classroom Assessment Scoring System (CLASS) is a measure of the interactions between the children and staff to ensure that the environment is positive, there is classroom management systems in place to capitalize on productivity and that there is instructional support and rich language between the children and staff.

**Independent Audit** – The most recent independent audit can be found annually on our website by visiting the home page and following the link or by contacting our office.

**Full-day Classrooms** – DO Head Start has completed our fourth year with full day classrooms. These classrooms are located in Arkville, Davenport, Delhi, Deposit, Fishs Eddy, Franklin Sidney, and Walton locations. Delaware Opportunities will be adding Hobart to the full day locations (upon licensing approval). The full day classrooms enable us to provide services to those families that are working or seeking to further their education. The Program is excited to share that DO Head Start will be adding two more full day classrooms in the coming year 2022 -23; the part day classrooms in Sidney and Walton will transition to full day classrooms.

**Kindergarten Transition** – The process for transitioning from Head Start to kindergarten is ongoing. The children engage in a variety of activities in the classroom related to kindergarten and the concept of transition. The staff and children read books, role play, have group discussions, and learn songs about kindergarten and what to expect.

Delaware Opportunities Inc., Head Start education staff planned transition lessons for the children and their families through in person, virtual and hybrid attendance. They read stories and discussed the transition to kindergarten and shared what to expect in kindergarten with both children and families. The Family Service Workers also aide in the registration process to ensure all children are registered to enter kindergarten.

The final end of year Parent/Teacher Conference reports are sent to the school the child is enrolled in with the parents’ permission. The Program provided the children that will attend kindergarten are provided with backpacks and school supplies that are obtained through a community grant and donations. DO Head Start distributed the supplies to the families at the end of the Center year to have the children going to kindergarten ready for their first day of school. Staff will contact the parents again to see how public school is going and if there is anything we can do to aid in the process. Additionally, the Lead Teachers also contact the schools to learn how the Head Start children are doing and if there is any additional information that we can provide that may be of assistance.

**Consumer Impact During COVID 19 2021 – 2022 Center Year**

|   |             |  |             |
|---|-------------|--|-------------|
| Total number of children and families, including drops and replacements               | 131         | Number of children completing a well-child physical exam                             | 131<br>100% |
| Total funded enrollment   | 178         | Of the children examined, the number needing treatment                               | 21          |
| Average monthly enrollment  | 109         | Number of children who received needed treatment                                     | 18          |
| Number of children with health insurance  | 131<br>100% | Number of children with completed professional dental examination                    | 113<br>86%  |
| % of eligible children served   | 94%         | Of children examined, number needing treatment                                       | 43          |
| Number of children diagnosed with a disability  | 22          | Number of children receiving treatment   | 36          |
| Number of children up to date with age appropriate preventive and primary health care | 131<br>100% | Number of families who participated in a Family Partnership and Goal setting process | 131<br>100% |

**Parent Involvement Activities** – Delaware Opportunities Inc. strongly believes that the parent is the child’s primary teacher and, as such, encourages strong parent involvement in a variety of ways. One of the activities the Program did this year for a Family Fun Day was Pizza Making at Home. Pizza ingredients were sent home to the families, in person, virtual and hybrid families participated. Staff at the Centers lead the child and family in the process of making the pizza; those that participated enjoyed the activity and the Program looks forward to conducting more of these activities.

Due to COVID 19 the Program's annual 'Day of the Young Child' (DOYC) celebration was cancelled to ensure everyone's safety; however, the Program still provided the children and families' favorite activity the 'Bubble Man'. The Bubble Man created a YouTube video for the children and families that and it was available for the month of May and June. The Program also provided the child designed DOYC tee shirts to the children and Policy Council members as typical.

Some other activities of engagement are as follows:

**Policy Council**  
**Parent Groups**  
**Lesson Planning**  
**Curriculum Ideas**  
**Family Fun Days**

**Classroom Volunteers**  
**Kitchen Volunteers**  
**Parent/Teacher Conferences**  
**1234 Parents! Program**  
**Field Trips**  
**School Readiness and Family Home Activities**

**Read to Me Program**  
**Parent Workshops**  
**Advisory Board**  
**Strengthening Families**  
**Classroom Picture Day**